

Creation vs Evolution

Lesson 1: Key Concepts

Introduction: Science & The Bible—What's Your View? (Circle the statements you agree with.)

Statements 1

- A. Science is defined by God and Scripture.
- B. Science is defined by the greater scientific community.

Statements 2

- A. Science leads to Truth.
- B. Science leads to temporary "truth," which is often replaced with new "truth."

Statements 3

- A. God created the laws of science. Therefore, the laws of science are Truth.
- B. Man created the laws of science. The laws of science are flawed and incomplete explanations of nature.

Statements 4

- A. Science and the Bible ARE in harmony.
- B. Science and the Bible sometimes are NOT in harmony.

Statements 5

- A. Evolution is NOT science.
- B. Evolution IS science.

Statements 6

- A. Evolution has NO evidence.
- B. Evolution HAS evidence.

Statements 7

- A. Evidence is certain solid proof.
- B. Evidence is any claim (solid or weak).

Statements 8

- A. Evolution can be proven false using science alone.
- B. Evolution is accepted by many in the scientific community as valid, based on the evidence.

1. Watch the video. Then fill in the blanks below with the help of the word bank.

WORD BANK

barriers	blunt	conscience	Creator	defending flawed	effectiveness	evolution	faith	false			
flood	herd	God	history	human	incomplete reason	Jesus	judge	love	millions	only	pride
Sacrament	science	Scripture	share	species	story	talk	temptation	true	truth	time	
				unprovable	Word						

Key Point #1: Parts of the evolution _____ contradict _____. However, we can be certain that Bible's record is true.

Key Point #2: The evolution story is partly _____ and partly _____. For example, natural selection produces new _____ through evolution (change) within its kind. But evolution does not produce new kinds of animals or plants.

Key Point #3: Science is _____ and not a source of _____. Evolutionary science is a _____ and _____ attempt by humans to understand and explain nature without God.

Key Point #4: Evolutionists let their _____ starting assumptions control and direct their scientific work.

Key Point #5: The three primary unprovable assumptions evolutionists make are as follows: no _____, no worldwide _____, and deep _____ (meaning _____ of years). But we know from Scripture that all three of the assumptions are false.

Key Point #6: God did *not* create the world using _____ even though this is what some Christians believe and what some churches teach. These Christians place their _____ above God's Word. But God's Word should be used to _____ human thinking—including scientific conclusions.

Key Point #7: Christian apologetics is the practice of _____ the Christian faith using reasoning from _____ and from _____. This logical reasoning may help to remove _____ from the Gospel, but it does not increase the _____ of the gospel. Only the good news about Jesus that we find in _____ and _____ can create _____.

Why do so many people believe in evolution? One reason is _____ mentality. “Everyone” believes evolution (or so we are told) and therefore it must be true. This belief is reinforced by the many scientific journals and museums that promote evolution. As a result, evolution is the _____ explanation regarding our origins that many have received.

_____ is another reason so many people believe in evolution. Evolution makes _____ intellect the judge of all things.

Finally, so many people believe in evolution because it eliminates _____ and the need to listen to our “bothersome” _____. But the only way to erase our guilt for sin is through faith in _____.

The purpose of this course is to reduce the _____ of evolution, that is, to _____ its attacks. This course should also help us learn how to _____ with our evolutionist friends in a way that provides opportunities for us to _____ the gospel message about Jesus. In this way we can reflect God’s _____ to others.

2. How can we be certain that the Bible's account of Creation is true? Pick ONE Bible chapter below. Read it, then pinpoint verses that speak about the truthfulness of Scripture. Be ready to share with the class the context of the verses. Who is speaking? When? Why? (Analyze another chapter if you have time.)

Numbers 23

2 Samuel 7

Proverbs 30

John 14

2 Peter 1

3. While evolutionists begin with unprovable assumptions in regard to the history of the universe (see Key Points #4 & #5), so do Christians! What are they? List three.
4. Some Christians believe that God used evolution to create. In so doing, they are putting their reason above God's Word. List two other biblical doctrines where some Christians put their reason above Scripture.
5. Read the fill-in-the-blank section on your worksheet again. Put a checkmark next to the statements that were new to you or that you are eager to learn more about.

For Further Study

"18 Key Concepts for a Lutheran Response to Evolution." 5 minutes to read; pages 5—7 of the Lutheran Science Institute Lesson Book (2nd ed.) www.LutheranScience.org/LB

"Theological Foundations." 5 minutes to read; pages 8—11 of the LSI Lesson Book (2nd ed.). www.LutheranScience.org/LB

"Can Witnessing a Miracle Lead to Faith?" 17 minutes to read; pages 4—14 of the Winter 2020 LSI Journal. www.LutheranScience.org/2020winter