

Creation vs Evolution

Lesson 4: Did God Use Evolution to Create?

Introduction: Read ONE chapter from the list below. Find verses that teach about creation. Then share your favorite verse(s) with your table partner(s).

Job 38

Psalms 104

Isaiah 45

Jeremiah 10

1.

2. Watch the video. Then fill in the blanks below with the help of the word bank.

WORD BANK

24-hour conclusions create Creator-God death fact God "good" natural original
periods process resurrection savior say sin slowly suffering tempt "theistic" Word

Evolution attacks the gospel and the need for a _____. Evolution denies the Bible's teaching of _____ and death. If Genesis 1-11 is a myth, then maybe Jesus' _____ is also a myth. Some churches, unfortunately, promote _____ evolution—the belief that God used the _____ of evolution to _____ the universe.

Christians who believe in evolution often justify their beliefs by saying that the six days of creation in Genesis 1 represent six _____ of millions or even billions of years. But the word "day" in Genesis 1 clearly represents a _____ period.

If evolution were true, then _____ and _____ must have been part of God's original plan for the world. But at the end of each day of Creation, God declared everything that he created to be _____. Death and suffering are the consequence of sin, and were not an _____ part of God's plan for the universe.

In the Garden of Eden, Satan tempted Adam and Eve with this question: "Did _____ really _____?" Satan continues to _____ with that same question in regard to Creation. (e.g. "Did God really say

he created the world in six, 24-hour days? Did he really say he created the universe through his _____?“?)

Evolution is built on the assumption that there is no _____ and that the earth was formed _____ by _____ events like earthquakes, volcanos, and regional floods. Pointing out these presuppositions is a powerful tool to get people to question evolution’s _____.

3. Theistic evolutionists have argued: “What’s important is **who** created the world, not **how** he created it.” Why **can’t** Bible-believing Christians agree with this statement?

4. Skim over Genesis 1. How do you know from the context that the word “day” is to be understood as a 24-hour period?

5. Some Bible readers point to 2 Peter 3:8 as proof that the word “day” in Genesis 1 could refer to a long period of time. How does the context of 2 Peter 3 speak against such an interpretation?

How does Exodus 20:8-11 clinch the matter regarding “day” in Genesis 1 as referring to a 24-hour period?

6. The video referred to Romans 5 and 1 Corinthians 15 as key chapters that speak about how death came into the world only AFTER the fall into sin and AFTER everything was already created. How do the following verses also show that death and suffering were not part of God’s original plan for our world? *(more references on the following page)*

Romans 8:18-24a

Revelation 22:1-3

Isaiah 25:6-8

Isaiah 11:1-9

7. In the Garden of Eden, Satan questioned God's Word about the Tree of the Knowledge of Good and Evil. He continues to question God's Word in regard to Creation. What other aspects of God's Word does Satan question? List at least three.

For Further Study

Review of "Elephants in the Room—Evolution Versus the Message of Scripture." 5 minutes to read; pages 30—33 of the spring 2021 LSI Journal. www.LutheranScience.org/2021spring

"Elephants in the Room—Evolution Verses the Message of Scripture" by WELS pastor and former editor at Northwestern Publishing House (NPH), Robert Koester (2020), a 209-page book available through NPH

“Did God Use Evolution to Create?” 36-minute video www.LutheranScience.org/DidGodUseEvolution

“Why Confessional Lutherans Believe that Genesis 1-3 Describes Real History.” By John Brug (2014), 6-page article available at the Wisconsin Lutheran Seminary (WLS) essay file page on the WLS library website.